

Day One: Deuteronomy 11

- In this sermon, what love and obedience does Moses demand of his audience, the ancient Israelites (1)? What does he want them to remember (2-7)? Children's life experiences often differ greatly from their parents'; not just then, but now. How is that true in your family? What does God want you to do with this awareness?
- What will give the people strength and longevity, and everything else needed to thrive in the Promised Land (8-15, 22-32)? How do you think it impacts children to watch their parents abide by such guidance? What warning does Moses issue (16-17)?
- What picture does Moses paint of how his teaching should be ever-present in families (18-21)? Meditate on verse 19. How much teaching and talking takes place in your home? May you always speak freely to your children about what's important: spiritual matters, discipline and boundaries, love and sex, forgiveness, etc.

Day Two: Psalm 32

- Who is blessed (1-2)? Sin doesn't dash all hope for blessing, but *unconfessed* sin does. What does that mean for you today? What does it mean for your kids and your relationship with them?
- Describe David's life of unconfessed sin (3-4). For parents who neither admit wrongdoing nor ask forgiveness, relationships may waste away; home life may be heavy and draining. What change did David make (5)? What makes it possible for parents to make this same change and take responsibility for their sin?
- What is David's call to "the faithful" (6, 11)? How does he describe God (7)? Pray for inspiration to make your home an extension of the Lord's "hiding place" – where it's safe to admit wrongdoing, where forgiveness is both given and received, etc.
- What counsel, like a parent speaking to a child, is at the end of this poem (8-10)? What are some ways to parent with a "loving eye"? And how can children "not be like the horse or the mule"?

Day Three: Luke 12:13-21

- What did someone say to Jesus (13)? And how did Jesus respond to this specific request (14)? Imagine the scene in your mind's eye. What do you see, hear, sense in your spirit, etc.? Then, what did Jesus say to the whole crowd (15)? How can parents guard their children "against all kinds of greed" and teach them that "life does not consist in an abundance of possessions"? Ask the Lord to inspire you with a few ideas. How will you implement them?
- Summarize the parable (16-20). Answer the man's question in verse 17; what advice would you give? Instead of giving it away, or even selling it, why do you think the man hoarded his grain? Re-read verse 19. Why did he anchor his hope in his stuff?
- What is the moral of the parable (20-21)? Ideally, a parent's chief aim is for their children to be in a loving relationship with God; one that is "rich toward" him. Is this your parenting trajectory? Allow the Lord to answer this question. What is he speaking?

Day Four: Ephesians 6:1-4

- Whom does Paul first address in this passage (1)? What do you think it means to obey someone "in the Lord"? What does Jesus-style obedience look like? What kind of love and guidance does a child need in order to abide by this command?

- Which of the Ten Commandments does Paul then highlight (2)? What is unique about it (2-3)? Why does honoring one's parents typically yield a good, long life? What exactly do you think it means to "honor your father and mother"? How do you honor your parents, and how do your children honor you?
- What is Paul's command to parents (4)? In the "might makes right" world of the first century, what do you make of Paul giving orders to parents? What challenge does he present even in today's "because I said so" world of parenting? Compare this directive to Proverbs 22:6. Instead of exasperating your children, may you parent each of their hearts according to how God designed them.

Day Five: 2 Timothy 3:10—4:8

- In his letter to Timothy, whom Paul thinks of as a son, what transparencies does he remind him of (3:10-11)? Consider whether you're like this with your children – do they know your story? Your passions? Strengths? Weaknesses? How can you grow in transparency with your kids?
- Paul then speaks to some universal aspects of following Jesus; summarize them (3:12-17). What is the primary takeaway for Timothy? How do you convey the Bible's value to your children?
- What charge does Paul give to Timothy (4:1-2)? Why (3-4)? How does Paul want Timothy to be different (5)? What advice would you give to your children for disciplined, set-apart living?
- Paul, believing he was at the end of his life, tells Timothy that discipline pays off. How (6-8)? It's never too late to parent with this sort of purpose! Be it the value of discipline or anything else, seek ways to proclaim and demonstrate what really matters in life.